

Journal of International Mobility: Moving for Education, Training and Research

Published by the Europe Education Formation France
Agency

Call for papers
2013

Submissions requested by **30 January 2014**

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L'agence



Programme d'éducation
et de formation
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Rationale

The **Europe-Education-Formation France Agency** is the French national agency in charge of the **European Erasmus+ program for education and training**. Each year it allocates more than 110 million euros of European funds to French education and training organisations for actions in the area of mobility and European cooperation. Through the seminars and conferences it organises, the studies and surveys it conducts, and the work groups in which it participates, the Agency contributes to discussion on sectoral, national and European issues in the field of school education, higher education, vocational training and adult education.

Its cross-disciplinary review, the *Journal of International Mobility*, presents **articles on all aspects of individual international mobility through education and training in Europe and around the world**. The journal's main aim is to help people better understand the conditions and impact of learning mobility in order to fuel reflection by the policy makers who support it.

[The first issue of the journal](#) was published in October 2013.

The Agency is now launching a call for contributions for the second issue, based on two themes:

1) **Democratising mobility**

Worldwide, the **number of young people engaged in learning mobility has increased significantly**. In 2009, 3.7 million students were enrolled in a higher education institution in a country other than their own, up from 2 million in the year 2000.

Since 1987, **3 million European students have experienced transnational mobility as part of the Erasmus programme**. Since the Leonardo da Vinci programme was created in 1995, it has helped 860,000 people to spend time abroad to receive training or acquire professional experience.

The Erasmus+ programme sets an even more ambitious target because by the time it ends in 2020, **4 million young people should have benefited from a mobility experience**.

Has what was once reserved for the few now become accessible to all, thanks to greater resources and a more developed organisation?

So can we now claim to be providing European and international democratic mobility for education and training?

2) **Assessment of the impact of European and international mobility**

European and international mobility has become one of the pillars of public education and training policies. Increasing resources are invested at European, national and regional levels to develop mobility strategies for university students, apprentices, high-school students, trainees, teaching and non-teaching staff, researchers, etc. It is therefore legitimate to ask about an assessment of the impact of these policies on the people, institutions, educational systems and socio-economic environment affected.

What impacts have already been identified and analysed? What new fields should be explored?

Submission Guidelines

Please send your contributions (complete article) by email (Word document) to:
revue@2e2f.fr by **30 January 2014**.

Each article will be reviewed by members of the reading committee and replies will be sent to all authors. There are three possible answers to submissions: publication in JIM issue 2, postponement to the 2015 issue or rejection. The reading committee is the supreme authority and its decisions are final.

Articles may be written in the following languages: French, English, German and Spanish. Publication of this second issue is planned for June 2014.

Format of articles

Font: Times New Roman 12

All submissions must contain:

- the author's full name (only the first letters of first name and family name should be capitalised),
- the author's institutional, scientific and academic references,
- an explicit title, centred
- an abstract (about 10 lines) explaining the research approach used and the main results,
- 3 to 5 keywords,
- a short biography of the author,
- the author's bibliography.

The maximum number of signs (33,000) includes notes and spaces as well as the abstract, keywords and the author's biography and bibliography. Articles must not exceed 10 pages.

Bibliographic and numerical references

These are to be listed at the end of the article in alphabetical order.

Notes

These are to be shown at the end of the article with a footnote reference. They must also be typed in Times New Roman 12.

Quotations

Quotations (either written or as an extract from an interview) must be inserted in the text in quotation marks.

Formatting

Italics must be used to mark foreign words or expressions.

Graphic material

Graphic material may be attached to articles. Images must be in JPEG format.

To reference a website

Author's family name, first name (publication date of the page). "Page title", on the <Name of website> website. Date visited: "date".

Website address.